HURON COLLEGE

1901

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

HURON COLLEGE

CATALOGUE OF

HURON COLLEGE

HURON, SOUTH DAKOTA

1901-1902

WITH COURSES OF STUDY

COLLEGE COLORS :

Royal Purple and Old Gold.

COLLEGE YELLS :

Bre-ke-ke-kex, ko-ax, ko-ax,
kwak, kwak !
Purple and Gold,
Huron will Hold,
ki-wak, ki-wak.

Zip-boom-bah ! La-ko-ta !
Huron College,
Rah ! Rah ! Rah !

CALENDAR.

FALL TERM—1901.

Wednesday, September 18, 2 p. m.....Opening Exercises
Thursday, November 28 to Sunday, December 1.....Thanksgiving Recess
Monday, December 23 to Tuesday, December 24.....Term Examinations
Tuesday, December 24.....Term Ends

WINTER TERM—1902.

Monday, January 6, 2 p. m.....Term Begins
Thursday, January 30.....Day of Prayer for Colleges
Saturday, February 22.....Washington's Birthday
Thursday, April 3 to Friday, April 4.....Term Examinations
Friday, April 4.....Oratorical Contest
Friday, April 4.....Term Ends

SPRING TERM—1902.

Monday, April 7.....Term Begins
Friday, May 30.....Decoration Day
Monday, June 9 to Tuesday, June 10.....Term Examinations
Sunday, June 8.....Baccalaureate Sermon
Monday, June 9, 8 p. m.....Recital, Musical Department
Tuesday, June 10, 8 p. m.....Declamation Contest
Wednesday, June 11, 8 p. m.....Y. M. C. A. Address
Thursday, June 12, 3 p. m.....Meeting of Board of Trustees
Thursday, June 12, 8 p. m.....Commencement Address

BOARD OF TRUSTEES.

1901

Rev. A. C. McCauley, Bridgewater.
Mr. Coe I. Crawford, Huron.
Mr. Alexander Kirkpatrick, Wessington.
Mr. B. F. Trumbower, Huron.
Mr. F. H. Kent, Huron.

1902

Rev. John P. Willaimson, D. D., Greenwood.
Rev. Edwin Brown, Ph. D., Wolsey.
Rev. C. C. Todd, Aberdeen.
Rev. C. H. French, D. D., Huron.
Mr. F. M. Wilcox, Huron.
Rev. H. P. Carson, D. D., Scotland.

1903

Mr. N. E. Carnine, Aberdeen.
Mr. John L. Pyle, Huron.
Rev. J. S. Butt, Groton.
D. W. Robinson, M. D., Pierre.
Mr. E. H. Grant, Huron.

OFFICERS OF THE BOARD.

Mr. John L. Pyle, President.
Rev. J. S. Butt, Vice-President.
Mr. F. H. Kent, Secretary.
Mr. Coe I. Crawford, Treasurer.
Rev. C. H. French, Deputy Treasurer,
To whom all remittances should be sent.

EXECUTIVE COMMITTEE.

Mr. John L. Pyle, Chairman.
Mr. B. F. Trumbower.
Mr. Coe I. Crawford.
Mr. F. M. Wilcox.
Mr. E. H. Grant.
Mr. F. H. Kent, Secretary.

FACULTY

CALVIN H. FRENCH, M. A., D. D., President,
(Lake Forest University)
Philosophy.

*L. J. ROBINSON, B. S.,
(National Normal University)
Latin.

MARY A. TAWNEY, B. S.,
(Albert Lea College)
Mathematics, Science.

G. M. LYNCH,
(Elliott Business College)
Principal of Commercial Department.

MARTIN SCHOENERT,
(Halle, Prussia)
Director of Musical Department,
Piano, Organ, Voice, German.

HARRY M. GAGE, B. A.,
(Wooster University)
Greek.

MARGARET LUCRETIA HILL, M. A.,
(Hanover College)
Pedagogy, History.

ELIZABETH RIED, Ph. B.,
(Wooster University)
English.

CHARLES H. CORBETT,
(Wooster University.)
Natural Science, Latin.

ELBERT R. MOSES,
(Cumnock School of Oratory)
Instructor in Oratory, Physical Culture.

HATTIE E. VAN ARSDALE,
Critic Teacher, Matron.

*On leave of absence for one year.

Digitized by the Internet Archive
in 2013 with funding from
University of Illinois Urbana-Champaign

http://archive.org/details/catalog102huro

Huron College

HISTORICAL STATEMENT

The Presbyterian Synod of South Dakota established Pierre University in 1883, with Rev. Thomas M. Findley as president. In 1885, Rev. William M. Blackburn, D. D., LL. D., succeeded to the presidency and continued in office until August, 1898. During these fifteen years the College did a noble and far-reaching work. It aided in the classical training of twenty-nine young men for the gospel ministry, two of whom are now missionaries in distant foreign lands. Many more became teachers, while hundreds were sent out to become centers of helpful and uplifting influence in almost as many different communities.

Scotland Academy was established by the Presbytery of Southern Dakota in 1886. Of its students seven have entered the ministry, while more than eighty are known to have become teachers.

Owing to unforseen changes in the development of the state, Synod deemed it necessary to remove the College from Pierre. With the purpose of obtaining greater efficiency in the educational work of the church in this state, it was determined to consolidate the College and the Academy. Action to this

end was taken at a special meeting of Synod held at Huron on June 2-3, 1898.

The people of Huron, by public subscription, raised a sufficient amount of money to purchase and fit up a large and substantial four-story building costing, at the time of erection, $50,000.00. It is well suited to college uses and is donated, free of all encumbrance, to the Synod for the College.

On account of advancing years and failing health, Dr. Blackburn resigned the presidency in the summer of 1898, but remained in the faculty as president emeritus and professor until his death in December, 1898. The College will long bear the impress of his life and its growth and usefulness will be a lasting monument to his noble self-sacrifice in its behalf.

Rev. C. H. French became president of the College in August, 1898, and at once began the work of reorganizing and rebuilding on the new foundations. During the three years now completed in the new location, marked progress has been made in every direction. In the process of removing the College from its former location and bringing the course up to eastern standards, every student previously in college classes was reduced to academy classes. For this reason the number of students now in college classes is small. The aim of the College is to do thorough work and develop strong character rather than to enroll or graduate a large number of students.

At the time of the removal and reorganization of the College, Commercial and Normal departments were added to those already in existence, making the institution as complete, thorough and well adapted to the needs of its locality as any in the west.

Huron College, Huron, South Dakota

THE CITY OF HURON

The state of South Dakota is divided by nature into three very different portions; namely, an agricultural, a grazing, and a mining region. The agricultural region comprises all that part of the state lying east of the Missouri river, a little less than one-half of its entire area.

The city of Huron is located almost exactly at the center of this agricultural region. By reason of its location it is easy of access from all parts of the state. It is the headquarters of the Dakota division of the North-Western railroad, and is the residence of the superintendent and his assistants.

There are two newspapers, one of which is published as a daily. There are seven churches, including one of the strongest Presbyterian churches in the state. Three artesian wells supply the city with water, ample fire protection, and power for various mechanical plants. The population is three thousand five hundred.

* * *

AIM OF THE COLLEGE

The College aims to do three things: To give a broad and thorough mental discipline; to give just and clear conceptions of life; to build up strong and true character. Mental discipline should train in the apprehension of facts and the comprehension of relations. These two essential elements should be kept in symmetrical correlation. He is not intellectually educated who only knows many facts; nor is he whose theories disdain facts. Therefore students are trained to careful and thorough investigation, and to just and logical deduction.

All fields of truth open into each other. The eter-

nal truths of religion are linked with the eternal truths of history, science and philosophy. It is the especial privilege and duty of such a college as ours to open wide the gates into every field of truth, the highest as well as the lowest. The various courses of study have been so arranged as to show the relation of Christian religion to all her sisters and handmaids.

The breadth and reach of life have been emphasized. The College aims to bring the student where he can see them. If a student will not work, neither shall he know. Therefore students are taught to work. Except a man be born again, he cannot see the higher things of life and eternity. Therefore the College aims to work with the Spirit for the awakening of the soul's highest life. The mind, the heart and the will must all be led to their best development. Nothing short of this is true education, and this the College aims to give.

THE TYPE OF COLLEGE LIFE

College life like individual life shows varying types. Student life at Huron is strongly Christian. A student from another college, after a visit at Huron, said: "It seems as though every student in Huron College is there to serve God." This condition is partly the heritage of past years of sacrifice and devotion as shown in the history of the institution, partly the result of the present purpose and plan of the trustees and partly the fruit of the personal purpose, life and consecration of the teachers now constituting the faculty. The life of the student body is remarkably free from things that are trivial or debasing. The

highest ideals are sought and the most unselfish purposes are cherished. Out of such student life, strong character and good citizenship must come.

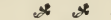
ORGANIZATION AND GOVERNMENT

The institution is under the auspices of the Presbyterian Synod of South Dakota. For educational purposes, the Synod is incorporated under the laws of the state. For carrying out the objects of incorporation, a body of Trustees is elected by the Synod. These Trustees are divided into three classes and serve three years each. They must be not less than five nor more than twenty-four in number, and two-thirds of them must be members of the Presbyterian church. This Board of Trustees appoints the faculty and administers all the affairs of the school. They meet statedly twice a year, and at other times on the call of the President of the Board. In the interval, an Executive Committee has charge of all College affairs.

NOT A SECTARIAN COLLEGE

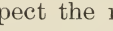
The College is Presbyterian but not sectarian. It is Presbyterian because it was established by a Presbyterian Synod and because a majority of its Board of Trustees must be Presbyterians. It is nonsectarian for several reasons. The people of Huron, irrespective of church relationships, contribute money and sympathy to the school. The sectarian use of such gifts would merit and receive condemnation. No denominational tests are required, either at entrance or afterwards. The College opens its doors

freely to all, asking only that they come with an earnest desire to learn the truth.



HOME LIFE

It is of the greatest importance that a real home life be provided for young people who may be for the first time away from their own homes. This the College aims to give, surrounding the students with all needful restraints while, at the same time, making the conditions of school life as agreeable as possible. Attention is called especially to the arrangements made for the girls' dormitory. Parents who contemplate placing their girls at school during the coming year are earnestly invited to inspect the rooms set apart for this purpose and to acquaint themselves with the management of the dormitory. The Preceptress will be in personal charge of the conduct of the girls in the dormitory. Similar arrangements will be made for the management of the boys' dormitory and the greatest care will be taken to bring the refining influences of home life into the lives of the students.



STUDENT SELF SUPPORT

In a country as new as that around Huron many students are compelled to earn their own expenses if they attend college at all. For this reason college charges are made as low as possible and every effort is made to secure employment for students who need it. Two students act as firemen and two others are janitors in the college building. Others do "chores," take care of offices or do "odd jobs" about town for board or lodging or both. In these ways quite as many stu-

dents are enabled to earn their way as in those schools which have adopted distinctively industrial features with a view to giving aid to students.

PRINTING PRESS

In order to give work to a certain number of students as well as to facilitate the college printing, the institution ought to own a printing plant. A complete outfit including a small paper cutter can be obtained for about one thousand dollars. Such an outfit would enable the College to print the catalogue, the college paper and much more advertising matter than can now be printed while at the same time giving employment to several students. Any friend of Christian education who wishes to give a thousand dollars for a specific purpose is earnestly requested to consider giving to the College a printing outfit.

THE BOARD OF AID

The College is one of the institutions endorsed and aided by the Presbyterian Board of Aid for Colleges and Academies. This Board aids in the building up of schools which give opportunities for higher Christian education in the newer parts of the country. It insists that aided institutions comply with two conditions: first, the Bible must be made a text-book and Bible study a regular part of the course; secondly, institutions must contract no debt for current expenses. It selects institutions which are located in strategic positions and aids them only after thorough investigation of their management and conditions. Huron College as the only institution of any kind in the state under

Presbyterian auspices has the hearty endorsement of the Board.

* * *

ENDOWMENT

No college can do its best work while wholly dependent for support upon tuitions and voluntary contributions. Some endowment is absolutely necessary. The fields of usefulness that open before the College are as boundless as the prairies on which it is built. Young men and women scattered over the Dakota prairies are "willing to do anything to get an education." They have no money, and they cannot be received free of charge. "To him that hath shall be given," it is written, and therefore memorial chapels and halls are lavished upon wealthy institutions, while thousands of "mute inglorious Miltons" through all the wide west go hungering and thirsting for knowledge. A few of the Lord's stewards are seeing things in a better way. Will not more of them open their eyes to their opportunity? There is opportunity to build everlasting memorials in the lives of these young people, and there is opportunity to win immortality of fame in the eyes of Him who knoweth all.

The College is seeking an endowment of five hundred thousand dollars for permanent investment and two hundred and fifty thousand dollars for buildings. The five hundred thousand dollars will endow the president's chair and seven professors' chairs. It will also endow the library and the scientific departments with moderate sums and provide a number of free scholarships. It is desired that this amount be given upon such conditions that the trustees or their successors can never spend the principal. Two hun-

dred and fifty thousand dollars will erect eight much needed buildings and the entire sum would put Huron College in a position of great power and usefulness. With such an equipment no other college in the west could do a greater work for God and humanity.

* * *

BEQUESTS

Some who cannot give us much now may desire that their names and their work should live after them through this institution. Such persons are earnestly requested to consider the making of bequests in favor of the College.

The following is suggested as an available form to be used in the making of such bequests.

I give and bequeath to the Synod of South Dakota of the Presbyterian church in the United States of America, the sum of..... Dollars to be used by it for the benefit of Huron College of Huron, South Dakota, as the trustees of the College may direct.

.....

..... } *Witnesses.*
.....

Should any one wish to bequeath real estate to the College, the following would be a safe and appropriate form to use :

I give, devise and bequeath to the Synod of South Dakota of the Presbyterian church in the United States of America, the following described real estate, to-wit :

.....

.....

(Here give a full and accurate description of the real property.)

to be held by it for the benefit of Huron College of Huron,

South Dakota. The said property may be leased, sold or disposed of in such manner as the trustess of said College may direct and the proceeds invested, used or expended for the benefit of said College as its trustees may direct.

.....

..... } *Witnesses.*
.....

Should any one wish to specify the endowment of a professorship or any other particular object as the one for which a bequest is made, appropriate changes could be made in either of the forms given above, by omitting the words "as trustees may direct," and substituting for them such directions as the testator might wish.

* * *

STUDENT ORGANIZATIONS

Y. M. C. A.—This organization has an important part in the student life of a Christian college. The membership is large, and gratifying interest and earnestness have been manifest during the year. The local organization is a member of the state association. Classes for systematic Bible study have been maintained during the year. Student prayer meetings have been held regularly on Sunday afternoons and during the week. At the Y. M. C. A. state convention, held the latter part of March, the tabulated reports showed that, in proportion to the number of students in the College, the Huron Association had done more work, given more money and shown a more earnest spirit than any other in the state. Early in the year a class for the study of missions

was formed. As one of the results of this work, the Association resolved to support a native worker in some foreign field. The money for this purpose has been secured among the members of the Association and the College now has its own representative on the foreign mission field. In addition to these distinctively religious activities, the Association manages a lecture course each year. Mr. Charles Miller and Mr. Edward Van Ruschen represented the Association at the Lake Geneva conference last summer.

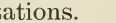
Y. W. C. A.—This Association works along lines similar to those followed by the Y. M. C. A. It has classes for systematic Bible study and regular devotional meetings on Sunday afternoon and during the week. Through this organization, the social life of the students has been developed and kept within the best lines and, in every way, a most helpful influence has been exerted.

ATHLETICS.—Athletics have a proper and necessary place in college life. Huron College aims to find that place and then, by all proper means, to encourage and control the College athletics. A student organization has been formed which, with such direction as the faculty think best to give, has charge of these interests.

ORATORY.—There is no more important department of college work than that of oratory. He who would lead or influence others must be able to express effectively his own thought and feeling. This department has been on a broader and more permanent footing this year than before. The students' association works in close relation with the oratorical depart-

ment of the college which is in charge of Professor Moses.

LITERARY SOCIETIES.—The Blackburnian Literary Society was so named in honor of Dr. Blackburn. It has a large membership and much interest has been shown in its work. The Periclean Literary Society was formed last year. It has stimulated a healthful rivalry in literary work and given more frequent opportunity for such performance than could have been obtained in the one society. The faculty aims to encourage the students in every proper way, in this and all similar organizations.



LIBRARY

There are already several hundred well selected books upon the shelves, the library formerly belonging to Scotland Academy having been added to the one formerly at Pierre. The entire collection is, however, very inadequate for the use of the College. Contributions of money or books are earnestly solicited for the library.

MUSEUM

Dr. Blackburn's large collection of geological specimens is arranged in the building. The "bad lands" of South Dakota are among the richest fossil fields in the world. Dr. Blackburn traveled extensively over these regions, and his collections contain many rare specimens. The banks of the Missouri, cutting through many formations, have added their contributions until the collection is one of the best for practical work. The trustees have arranged to buy the collection which is of great value to the College both because of its intrinsic worth and

its association with Dr. Blackburn. An extremely low price has been fixed by the executor of Dr. Blackburn's estate and should any one wish to help the College secure the collection, his aid would be most welcome.

COLLEGE PAPER

"Purple and Gold," the College paper is now in its second year. It has given a valuable business and literary training to the students who have acted as managers and editors. It has also done much to develop college spirit. No effort will be spared to make the paper in the future a true exponent of college life and an interesting medium of communication between the College and its friends.

PRIZES

ORATORY.—An annual prize of twenty-five dollars in money is offered by Mr. F. H. Kent to the winner of the home contest in oratory. A second prize consisting of free tuition for one year of private lessons in oratory is offered by Professor Moses.

DECLAMATION.—A first prize of fifteen dollars and a second prize of ten dollars are offered each year to the students who win respectively first and second places in a contest in declamation to be held during commencement week. Mr. George Costain and Mr. Samuel Van Voorhis were respectively the winners of first and second places in the contest this year.

ESSAY.—Rev. R. A. Vander Las offers a first prize of ten dollars and a second prize of five dollars for the two best essays written by members of the Fresh-

men class in rhetoric. The essays are to contain not fewer than 1,000 nor more than 1,200 words. They must be handed to teacher of the rhetoric class on or before the last day of February and the prize will be awarded at the end of the winter term.

GENERAL EXPENSES

Tuition: College, Academy, Normal, per term..$10.00
Tuition for one study, per term... 5.00
Incidentals, per term..... 1.00
Room rent in dormitory, per term. 2.00
Steam heat, fall and Spring terms...$4.00 each
Winter term.... 8.00
Entire year..... 16.00
Diploma at graduation..... 2.00
Board in dormitory club, per week, about..... 2.00
Board in town, per week.....2.00 to 3.00
Furnished rooms in town, without fuel....50c. to 1.00
Unfurnished rooms at lower rates.

PAYMENTS.—All College charges are payable by the term in advance. If within two weeks after the opening of the fall term payment of tuition is made for the entire year, the charge will be $25.00. This does not include the incidental fee, which is $1.00 per term for all students.

HALF TUITION.—Ministers' children or students preparing for the ministry will, if it is desired, be given a reduction of one-half on tuition.

FREE TUITION.—Subject to the following named conditions, free tuition for one year will be given to one graduate from each high school or academy in this or adjoining states. Such student must have ob-

tained the highest rank in a class graduated not more than one year before application is made for this scholarship, and must be prepared to enter senior preparatory or freshman year. The president would be glad to correspond with such students.

REFUNDING TUITION.—Tuition payments will not be refunded unless for a necessary absence of one-half term or more.

DORMITORY.—A dormitory for the young men is fitted up on the third floor of the building. Students rooming in the dormitory will be expected to conform to such regulations as the faculty may adopt. A resident professor will be in charge of this dormitory, and, under direction of the faculty, will be responsible for the conduct of students while there. A competent matron will have oversight of the rooms, and under her direction, the students will keep their rooms clean and in order. Each room is furnished with a bed, mattress, wash stand, bowl and pitcher, study table and plain chairs. All other things desired are to be furnished by the student. Bed linen and towels should be plainly marked with the owner's name.

A girl's dormitory has been fitted up on the second floor. It is separated from the rest of the building and makes an exceedingly attractive dormitory. The preceptress will be in charge of students occupying these rooms. She will see that such regulations as the faculty may adopt for the good of the students are enforced. The same articles of furniture will be provided as for the rooms in the boys' dormitory.

DINING HALL.—A dining hall managed on the club

plan is maintained on the ground floor of the dormitory building. The cost of board is about $2 per week, payable monthly in advance. Students rooming in town may obtain board at the club table if they so desire.

SELF HELP.—The College cannot promise to obtain work for needy students, but all assistance possible will be gladly given to such young people.

* * *

MANAGEMENT

Only students with an earnest purpose are desired. For such, few regulations are necessary.

CHAPEL.—All students are expected to attend chapel exercises unless excused by the faculty.

CHURCH.—On Sabbath all students are expected to attend at least one service at such church as they or their parents may select.

STUDENTS NOT IN THE DORMITORY.—Students rooming in town are expected to conduct themselves in a self-respecting manner. Any lapse from such conduct will be dealt with by the faculty.

DEMERITS.—A demerit system is in use. At the discretion of the faculty, demerits will be given for conduct prejudicial to the student or the school. The obtaining of more than fifty demerits in one term will excuse any student from further attendance.

STUDY HOURS.—All students are expected to observe such study hours as the faculty may announce.

SPECIAL EXAMINATIONS.—A fee of fifty cents will be charged for examinations given at times not regu-

larly specified by the teacher or faculty. This does not apply to entrance examinations, which are free. Students missing the regular examination because of sickness may, at the discretion of the teacher in charge, be excused from paying the fee for the special examination.

RESIDENCE WORK.—At least one term of work in residence shall be required of all students graduated from the college, academy, normal and musical courses.

REGULAR CLASSIFICATION.—All candiates for graduation shall be required to class without condition at the beginning of the spring term preceding graduation.

COMMENCEMENT ORATIONS.—Commencement orations must be submmitted to the president not less than six weeks before the date for commencement.

LITERARY SOCIETIES.—Students desiring to form a literary society are required to present to the faculty a petition to do so, and such a petition must be signed by not fewer than fifteen students.

CLOSING MEETINGS.—Literary society meetings must be closed not later than ten o'clock p. m.

CREDITS.—Credit for work required in any of the departments of this institution may be obtained in any of the three following ways: 1—By transcription of the records from some approved school in which the work has already been done; 2—By a successful examination in the subject; 3—By doing the work regularly with the classes as organized.

REQUIREMENTS FOR ADMISSION

ACADEMIC.—The completion of grammar grade work including all the common branches.

COLLEGE.—For all courses.

English—Advanced Grammar, one year.
Composition and Rhetoric, one year.
American Literature, one term.

History—Ancient.
American.
General.

Mathematics—Higher Arithmetic, one year.
Algebra, to Logarithms.
Geometry, Plane and Solid.

Science—Physiology.
Physical Geography.
Botany, with an herbarium of thirty native plants.

FOR SCIENTIFIC COURSE.

Latin—Grammar and Composition, one year.
Cæsar, four books.
Cicero, six orations, including the four against Catiline.
Virgil, six books of the Æneid.

FOR THE CLASSICAL COURSE.

Latin—The same as for the Scientific Course.

Greek—Grammar and Composition.
Anabasis, three books.
Iliad, three books.

* * *

DEGREES

Bachelor's Degrees.—The degrees of Bachelor of Arts, Bachelor of Science or Bachelor of Literature will be conferred at graduation upon those students who have successfully completed the

corresponding courses, and who have complied with all college requirements.

Master's Degrees—The degrees of Master of Arts, or Master of Science will be conferred upon graduates of the College who have previously obtained either of the three corresponding first degrees, and who, within three years of graduation shall have completed an approved course of post-graduate study in this or some other institution of like rank. Such courses of study must require the equivalent of at least two years of college work.

This degree will be granted also to others who have the corresponding Bachelor's degree, and who shall submit to the faculty a satisfactory thesis on some designated literary, philosophical or scientific subject. The candidate for such second degree must make application to the faculty and pay a fee of ten dollars.

Doctor of Philosophy.—The degree of Doctor of Philosophy will be granted on the completion of the required course of study, and payment of the required fees. Candidates for this degree must have obtained from this or some other institution of like rank the Bachelor's degree which corresponds with the line of post-graduate work proposed. Under direction of the faculty, they must do work equivalent to at least two years of college work. This degree will not be granted as an honorary degree. The president will furnish further information if requested.

Honorary Degrees.—By advice of the Board of Aid for Colleges and Academies and by action of the trustees, the College is bound not to grant honorary degrees until adequate endowment has been secured.

The Academy

The Academy courses are planned with two objects in view; first, preparation for the corresponding courses in Huron or any other standard college; secondly, the giving of a broad and practical education to students who cannot take a college course. The Academy is under the same general management as the College. Completion of standard grammar or eighth grade work is sufficient preparation for entrance upon any academy course. The outline of the courses is given below:

EXHIBIT OF STUDIES FOR 1901-1902

Note—The numbers indicate hours per week

FIRST YEAR

FALL TERM

CLASSICAL		SCIENTIFIC		LITERARY	
Bible Study	1	Bible Study	1	Bible Study	1
Latin	5	Latin	5	U. S. History	5
Eng. Grammar	5	Eng. Grammar	5	Eng. Grammar	5
Arithmetic	5	Arithmetic	5	Arthmetic	5

WINTER TERM

CLASSICAL		SCIENTIFIC		LITERARY	
Bible Study	1	Bible Study	1	Bible Study	1
Latin	5	Latin	5	U. S. History	5
Eng. Grammar	5	Eng. Grammar	5	Eng. Grammar	5
Arithmetic	5	Arithmetic	5	Arithmetic	5

SPRING TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Cæsar.....5	Cæsar.....5	Critical Reading....5
Physiology.....5	Physiology.....5	Physiology.....5
Arithmetic.....5	Arithmetic.....5	Arithmetic.....5

SECOND YEAR

FALL TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Cæsar.....5	Cæsar.....5	Am. Classics.....5
Algebra.....5	Algebra.....5	Algebra.....5
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5

WINTER TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Cæsar.....5	Cæsar.....5	Am. Classics.....5
Algebra.....5	Algebra.....5	Algebra.....5
Rhetoric.....5	Rhetoric.....5	Rhetoric.....5

SPRING TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Sallust.....5	Sallust.....5	Theme Writing.....5
Algebra.....5	Algebra.....5	Algebra.....5
Literature & Comp..5	Literature & Comp..5	Literature & Comp...5

THIRD YEAR

FALL TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Cicero and Comp....4	Cicero and Comp....4	Study of Words.....4
Greek.....4	German.....4	German.....4
Am. Literature.....4	Am. Literature.....4	Am. Literature.....4
Gen. History.....5	Gen. History.....5	Gen. History.....5

WINTER TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Cicero and Comp....4	Cicero and Comp....4	Eng. History.....4
Greek.....4	German.....4	German.....4
Gen. History.....5	Gen. History.....5	Gen. History.....5
Algebra.....5	Algebra.....5	Algebra.....5

SPRING TERM

CLASSICAL	SCIENTIFIC	LITERARY
Bible Study.....1	Bible Study.....1	Bible Study.....1
Cicero and Comp....4	Cicero and Comp....4	Eng. Classics.....4
Anabasis.....4	German.....4	German.....4
Civics.....4	Civics.....4	Civics.....4
Algebra.....5	Algebra.....5	Algebra.....5

FOURTH YEAR

FALL TERM

CLASSICAL		SCIENTIFIC		LITERARY	
Bible Study	1	Bible Study	1	Bible Study	1
Virgil and Lit	4	Virgil and Lit	4	Eng. Classics	4
Anabasis	4	German	4	German	4
Geometry	4	Geometry	4	Geometry	4
Eng. Literature	4	Eng. Literature	4	Eng. Literature	4

WINTER TERM

CLASSICAL		SCIENTIFIC		LITERARY	
Bible Study	1	Bible Study	1	Bible Study	1
Virgil and Lit	4	Virgil and Lit	4	Eng. Classics	4
Iliad	4	German	4	German	4
Geometry	4	Geometry	4	Geometry	4
Physical Geography	4	Physical Geography	4	Physical Geography	4

SPRING TERM

CLASSICAL		SCIENTIFIC		LITERARY	
Bible Study	1	Bible Study	1	Bible Study	1
Virgil and Lit	4	Virgil and Lit	4	Eng. Classics	4
Iliad	4	German	4	German	4
Geometry	4	Geometry	4	Geometry	4
Botany	4	Botany	4	Botany	4

The College

The College seeks to do broad and thorough work rather than to send out many graduates. The courses named are all standard in their requirements. The elective system is confined to the junior and senior years of the college courses. Experience has shown that certain well established lines of work give the best discipline and the broadest culture. It is considered best to confine the student within these lines until the end sought has been attained, and then to allow him some latitude for selection.

COURSES OF STUDY

FRESHMAN YEAR

FALL TERM

CLASSICAL	SCIENTIFIC	LITERARY
Life of Christ.....1	Life of Christ.....1	Life of Christ.....1
Livy and Literature.4	Livy and Literature.4	Eng. Literature.....4
Odyssey.....4	German.....4	German.....4
Univ. Algebra.....4	Univ. Algebra.....4	Univ. Algebra.....4
Adv. Rhetoric.....4	Adv. Rhetoric.....4	Adv. Rhetoric.....4

WINTER TERM

CLASSICAL	SCIENTIFIC	LITERARY
Life of Christ.....1	Life of Christ.....1	Life of Christ.....1
Livy and Literature.4	Livy and Literature.4	Eng. Literature.....4
Odyssey.....4	German.....4	German.....4
Trigonometry.....4	Trigonometry.....4	Trigonometry.....4
Adv. Rhet. ½ Term...4	Adv. Rhet. ½ Term...4	Adv. Rhet. ½ Term..4
Logic ½ Term.....4	Logic ½ Term.....4	Logic ½ Term.....4

SPRING TERM

CLASSICAL	SCIENTIFIC	LITERARY
Life of Christ.....1	Life of Christ.....1	Life of Christ.....1
DeSenecture.....4	DeSenecture.....4	Analytics of Lit 4
Lysias.....4	German.....4	German.....4
Surveying.....4	Surveying.....4	Surveying.....4
Logic.....4	Logic.....4	Logic 4

SOPHOMORE YEAR

FALL TERM

CLASSICAL	SCIENTIFIC	LITERARY
Life of Paul.....1	Life of Paul.....1	Life of Paul.....1
Horace.....4	Horace.....4	French.....4
Plato.....4	German.....4	German.....4
Analytics.....4	Analytics.....4	Analytics.....4
Chemistry.....4	Chemistry.....4	Chemistry.....4

WINTER TERM

CLASSICAL	SCIENTIFIC	LITERARY
Life of Paul.....1	Life of Paul.....1	Life of Paul.....1
Horace.....4	Horace.....4	French.....4
Greek Drama.....4	German.....4	German.....4
Analytics & Calculus.4	Analytics & Calculus 4	Analytics & Calculus 4
Eng. Literature.....4	Eng. Literature 4	Eng. Literature.....4

SPRING TERM

CLASSICAL	SCIENTIFIC	LITERARY
Life of Paul.....1	Life of Paul.....1	Life of Paul.....1
Agricola.....4	Cicero.....4	French 4
Greek Drama.....4	German.....4	German.....4
Calculus.....4	Calculus.....4	Calculus.....4
Eng. Literature.....4	Eng. Literature. 4	Eng. Literature. 4

JUNIOR YEAR

Required work the same throughout the year for all courses

FALL TERM	WINTER TERM	SPRING TERM
Psychology.....4	Psychology.....4	Philosophy.....4
History.....4	History.....4	History.....4
Evidences of Christianity.....4	Physics.....4	Physics.....4
One Elective.....4	One Elective.....4	One Elective.....4

CLASSICAL ELECTIVES.—Greek, Latin, Mathematics, French, German, Biology.

SCIENTIFIC ELECTIVES.—Mathematics, French, German, Chemistry, Botany, Biology.

LITERARY ELECTIVES.—English, Economics, Political Science, Sociology. or selections of available branches from the other lists.

SENIOR YEAR

Ten hours of required work, the same for all courses

FALL TERM	WINTER TERM	SPRING TERM
Philosophy.....3	Ethics.....3	Sociology.....4
Economics.....3	Economics.....3	Theism.....3
Geology.....4	Geology.....4	History of Education3
Two Electives.....6	Two Electives.....6	Two Electives.....6

CLASSICAL ELECTIVES.—Latin, Greek, Hebrew, Sanskrit, Roman Law, History, Mathematics, Science.

SCIENTIFIC ELECTIVES.—Latin, French, German, History, Mathematics, Science.

LITERARY ELECTIVES.—Political Science, History, Anglo-Saxon, or appropriate selections from the other lists.

COLLEGIATE DEPARTMENTS

CALVIN H. FRENCH

MARGARET LUCRETIA HILL

PSYCHOLOGY
PHILOSOPHY

Work in this department is planned with the purpose of showing the relations of truth to life, as well as something of the struggle of the race to know and obey the truth. With this end in view, Psychology is studied during the first two terms of the Junior year. Inductive methods are used when practicable, and a broad foundation is laid for the work which is to follow. The work in Psychology is followed by two terms in Philosophy. During the spring term of the Junior year, the subject is studied historically. The fall term of the Senior year is given to the study of Metaphysics. Ethics and related subjects are studied during the last two terms of the Senior year. The purpose in all the work of this department is to give students the broadest possible views of truth together with the most comprehensive understanding of all its varied relations.

BIBLICAL STUDY, ETHICS

A general knowledge of Bible History and teaching is essential to a thorough education. Work in this department begins with the study of the Old and New Testament, both text and history. This work continues throughout the entire course, one period per week being required of all students in regular college, academy, normal or commercial classes. In all classes below those of the college department, the Bible itself and its history will be studied with the purpose of making the student familiar with its text and the development of religion thereby described. In the Freshman year the Life of Christ will be studied and in the Sophomore year the Life of Paul, one period each week being given to these subjects. In the Junior and Senior years the Evidences of Christianity, Ethics and Theism, subjects usually found in this part of the course, will be studied. The above subjects as required constitute a thorough and symmetrical course in Bible study. No student who follows this course can fail to see the relation to life and learning.

HARRY M. GAGE.

GREEK

Greek is studied both for discipline and culture. With the former end in view, authors are selected which give opportunity for such study as classes may need, and drill in Grammar and Composition is continued until the utmost proficiency is secured. Greek ideals inspired the world and produced an æsthetic civilization. Intelligent sympathy with that civilization and familiarity with its literature are the foundation for the broadest culture.

The College

It is being said at the present time that Greek has lost its usefulness as a study for college men; but such statements seem based on a mistaken estimate of the benefits derived from the study of this language.

The required course introduces the student to the several great departments of Greek Literature as indicated. The schedule gives the advantage of continued work in Homer linked closely to the preparatory work in the Iliad. It also assures two terms in Attic Greek in the successive subjects, Lysias and Plato. A full year of Greek Drama will be profitable and can be completed from second term Sophomore to second term Junior year. Demosthenes, as demanding mature reasoning powers, is offered in the Senior year. Theocritus, not being read ordinarily, is also offered in the Senior year, affording some opportunity for the study of dialects.

*L. J. ROBINSON.

HARRY J. CORBETT.

LATIN

This department aims to give a practical and comprehensive knowledge of the Latin language and its literature; and, through these, a history of the Roman people, their civilization and political influence. The study itself is important in that it trains the memory to exactness and inculcates the habit of careful observation.

Since over one-half of the words of the English language are derived from the Latin, much time is devoted to the study of Latin roots. The Roman

*On leave of absence for one year.

pronunciation, as the one in common use, is taught. By the study of roots and a pronunciation similar to that of the derived form, a mastery of English is attained, a result greatly to be desired in preparatory work.

Bennett's Foundations of Latin is the text used in the beginning class. The second year is spent with Cæsar's Gallic Wars and Sallust's Catiline. In both of these, as in all of the advanced work, any text may be used. The preference is given to Harkness' Grammar.

MARY A. TAWNEY.

MATHEMATICS

The study of mathematics is intended to develop the reasoning powers. The course is planned and will be taught with this end in view. Thoroughness of investigation and logical deduction are considered necessary; training in correct and lucid expression of thought is regarded as of great importance. For the developing of these powers, much original work is demanded; and the demonstration of the truth of formulas is required.

The work of the Review Arithmetic class is designed to give a clear understanding of and a thorough drill in the fundamental principles of that branch, as well as a knowledge of the application of those principles. The text book used is Ray's New Higher Arithmetic.

In the second year of the academy course, the subject of Algebra is studied to Logarithms. The text used is Wentworth's Complete Algebra.

The winter and spring terms of the third year in the academy course are spent in the further study of

Algebra. Beginning with Logarithms, Wentworth's Complete Algebra is finished.

The fall and winter terms of the fourth year of the academy course are given to Plane Geometry, the spring term to Solid Geometry. During the study of this subject, the test of original examples is frequently used and many applications of the principles of Geometry to practical matters given. The text used is Phillips and Fisher's Elements of Geometry.

In the Freshman year, the first term is spent in studying the subject of Higher Algebra. During the winter term, Plane Trigonometry and Mensuration are studied. The spring term is given to Spherical Trigonometry with Navigation and Surveying as Supplementary work. Wentworth's text is used.

The time of the Sophomore year is divided equally between Analytic Geometry and Calculus. As an introduction to the former, a short course in Conic Sections is given. A thorough knowlege of the principles of Calculus is considered essential, not only for the mental discipline secured by such study, but also that the student may be able to apply the principles involved to the solution of various problems in Mechanics and Mathematical Astronomy. Osborn's Differential and Integral Calculus is the text used.

MARTIN SCHOENERT.

GERMAN

Four years of German are required in the scientific and literary courses. The subjects studied are outlined below :

I. A. ELEMENTARY.

(*a*) Fall term : Worman's Grammar and First Reader.

(*b*) Winter term : Grammar continued and Second Reader.

(*c*) Spring term : Grammar review and prose reading : Storm's Immensee and other texts.

I. B. NATURAL CONVERSATIONAL METHOD.

(*a and b*) Fall and winter terms : Stern's Studien und Plaudereien.

(*c*) Spring term : Otis' Grammar and prose reading.

II. INTERMEDIATE.

Through the entire year : Worman's Complete Grammar ; prose selections ; sight translation, oral practice and the reading of prose and poetry from the writings of Heine, Freytag, Lessing, Schiller, Goethe and others.

III. ADVANCED.

(*a*) Fall term : The reading of Historical Epochs ; Schiller's Geschichte des dreissigjaehrigen Krieges ; Menzel's Geschichte des Deutschen, Papst Sixtus V.

(*b*) Art-critics : Statue des vatikanischen Appollo (Winkelmann,) die Laokoon Gruppe. (Lessing.)

(*c*) Winter term : Tragoedie und Drama : Lessing's Nathan der Weise ; Schiller's Wallenstein Wilhelm Tell, Maria Stuart, Jaungfrau von Orleans ; Goethe's Faust, Iphigenie.

(*a*) Spring term : Philosophical productions ; Beschluss des Kritik der practischen Vernunft, (Kant); die Bestimmung des Menschen, (Fichte); Vor-

lesung ueber Shakespeare's Macbeth, (Schlegel); Charakteristik des neuen Testaments, (Schlegel); Unsere Humanitat ist nur Voruebung, (Herder); Regeneration der Poesie (Gervinus.)

MISS ELIZABETH REID.

ENGLISH

The end sought by the student of English should be three fold : a sufficient acquaintance with the history of English and American literature ; the ability to find and appreciate what is best in that literature ; and the power to express his own thoughts clearly and correctly.

This last aim the English grammar, rhetoric and composition in the first two years should help to accomplish. In the third and fourth years, outlines of the history of American and English literature are studied in connectiou with representative selections from the most important authors.

In the college classes, the Freshmen spend half a year in the study of advanced rhetoric and composition which is followed, in the Sophomore year, by careful study of some English masterpieces.

The work thus outlined is common to all courses. The literary course offers, in addition : a term's work serving as a transition from grammar to rhetoric; the study of words ; a series of American classics so chosen as to illustrate the different forms of composition, as well as to lead up to the comprehensive outline of American literature ; and, in illustration of the periods in the development of English literature, a similar series of English classics, continuing through the Freshman year. These classics are

studied not more for their historical connection than for their worth and beauty as literature.

NORMAL DEPARTMENT

Because of the present condition and needs of the state, no department of the College is more important than this. The supply of trained teachers is very inadequate. Some who have a good mental equipment have not the kind of character or purpose that will make them most useful. A new state such as ours needs not only teachers well equipped mentally but also those who take the largest and highest view of the opportunities and possibilities of their work. It is the purpose of this department to send out teachers who will be competent professionally and at the same time sources of inspiration to their fellow teachers and their pupils.

The normal course as outlined below includes all the subjects required by the law for a state certificate. Students completing this course, including the work required in the training department, are entitled, without an examination, to a state certificate valid for five years. The professional part of the course includes Elementary Psychology and its application to the subject of teaching, the Art of School Management and Methods of Instruction and Courses of Study. Class room lectures on related subjects will be given from time to time throughout the course. Completion of all common English branches will be required for entrance upon this course.

The Advanced Normal Course is designed for such teachers as wish a more extended course than can be obtained in three years. It includes the branches

that are required by the school law for a life diploma. The professional part of the course includes a more thorough study of Psychology than can be provided in the three year course, the History of Education, Special Methods and Public School Supervision. Lectures on professional topics will be presented from time to time throughout the course. Completion of the three year Normal Course will be required for entrance upon this course, The work in either of the courses will be credited in either the academy or college courses.

OUTLINE OF THE NORMAL COURSE

FIRST YEAR

FALL	WINTER	SPRING
Bible Study..... 1	Bible Study.....1	Bible Study.....1
Arithmetic.....5	Arithmetic.....5	Arithmetic.....5
English Gram. 5	English Gram.....5	Physiology.....5
U. S. History.....5	U. S. History.....5	Geography.....5

SECOND YEAR

FALL	WINTER	SPRING
Bible Study.....1	Bible Study.....1	Bible Study.....1
Algebra.....5	Algebra.....5	Algebra.....5
Rhetoric.....5	Rhetoric.....5	Zoology 5
General History.....5	General History.....5	Civics.....4
American Lit..... ..4	Physical Geography.4	Drawing..... 5

THIRD YEAR

FALL	WINTER	SPRING
Bible Study.....1	Bible Study.....1	Bible Study.....1
Geometry.....4	Geometry.....4	Geometry.....4
Economics.... 5	Physics.....4	Physics.....4
English Literature ..4	Algebra..... 5	Bookkeeping.....5
Pedagogy.....5	Pedagogy.....5	Pedagogy.....5

ADVANCED NORMAL COURSE

FALL	WINTER	SPRING
Bible Study.....1	Bible Study.....1	Bible Study.....1
Latin or Chemistry..5	Latin or Logic.....5	Latin or Logic.....5
Geology..... 4	Astronomy.....5	Botany.....5
Critical English.....4	Trigonometry.....4	Elective. 4
Pedagogy.....5	Pedagogy.....4	Pedagogy..... 4

TRAINING DEPARTMENT

A training department has been established in which students do practical work in teaching under the supervision of an experienced critic teacher. The experience of more than one year of actual teaching is thus acquired and graduates from this department are placed upon the same footing as graduates from the state normal schools.

School of Music

M. SCHOENERT, DIRECTOR.

The School of Music offers superior advantages for the study of music, instrumental, vocal and theoretical. It is under the direction of an able and experienced instructor who, after completing his collegiate and musical education at the Franke Institute at Halle, Saxony, came to this country and has, for twenty-five years, successfully practiced his profession in Philadelphia, Pa., and in two western colleges. Although the primary object of the school is to train musicians, as much care is taken in the instruction of those who seek a musical education rather as an accomplishment than a profession. Instruction is offered in the following departments and courses:

* * *

DEPARTMENTS Pianoforte. Organ. Voice Culture, Singing and Musical Elecution. Harmony, History, Literature and Musical Subjects. Violin, Guitar, Mandolin, Banjo.

* * *

COURSES Elementary. Preparatory. Academic. Collegiate. Normal.

CONDENSED OUTLINE OF COURSES

ELEMENTARY GRADES

1. Schoenert's primary studies and finger gymnastics.
2. Schmitt Op. 16.
3. Landon Grade I.
4. Supplement I, Mathew's Graded Course.
5. Czerny's Recreations.
6. Sherwood's Ecole de la Facilite, 10 Etudes.
7. Bertini Op. 100.
8. Vogt, Studies for equalizing of both hands.
9. The Modern Student, I Book.

PREPARATORY GRADES

1. Hayden and Mozart: Masters for the Young.
2. Schubert Album.
3. School of four hand playing Grade III.
4. Schneider's collection of Rondos, Scherzos, Variations, etc., by Kuhlan, Clementi, Koehler, Schmitt, Mozart, Handel, Beethoven.
5. Major and Relative and Tonic Minor scales with Cadences.
6. Arpeggios on Tonic chord original positions.
7. Supplements 2-3, Mathew's Graded Course.
8. " 4-5-6, " "
9. " 7-8-9-10, " "
10. The Modern Student, II. Book.

ACADEMIC GRADES

1. Czerny's Velocity.
2. Mathew's Phrasing and Interpretation.
3. Bach's Two and Three Part Inventions.
4. Czerny's Incentive, Op. 684.
5. Mendelssohn's Songs without Words, select.
6. Presser, select Octave studies, equalizing of both hands.
7. Czerny, Octave studies, Grade IV.
8. Vogt, Octave studies, Grade IV-VI.
9. Turner, Octave playing, Part II.
10. Cramer's Select Studies.
11. Schoenert's Normal Points.
12. Reinecke's School of Technic, Part II.
13. Beethoven Selections.

COLLEGIATE GRADES (CLASSICAL)

1. Meyerbeer, Opera Selections.
2. Mozart, seven Sonatas of Medium difficulty.
3. Hayden, nine select Sonatas.
4. Mozart, six difficult Sonatas.
5. Hayden, Symphonies (four hands, select.)
6. Weber, Pianoforte works and Concerto Op. 79.
7. Schuman, seven Overtures.
8. Chopin Album.
9. Mendelssohn's Piano-works, selected.
10. Liszt, Soiree de Vienne.
11. Thalberg, Op. 70, Art of Singing on the Piano.
12. Chopin Concertos in E., Mi and F. Mi.
13. Beethoven's Sonatas selected, Academic Ed.
14. Liszt—Wagner Album.

15-16. Studien des polyphoren und Partitur-spiels, by masters of the nineteenth century.

NORMAL GRADES

Students in this course must have finished the thirteen grades as prescribed in the academic course, or their equivalent, and, in addition thereto, the following grades :

a. Accompaniment playing : Masses. Oratorios, Operas, etc.

b. Mozart, six difficult Sonatas.

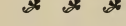
c. Hayden, Symphonies (four hands, select.)

d. Beethoven, easier Sonatas.

The study of Harmony, History, Literature and General Musical Subjects is compulsory in this course.

ORGAN

While but few fine performers on the piano are capable of playing the organ correctly, it is indispensable that a teacher should understand the method of playing this instrument to the best advantage. With this in view a special course is given, in which particular stress is laid upon pedal playing, correct organ touch, and registration. Instruction is also given in the art of playing accompaniments, and in the most effective manner of conducting the music of choirs, congregations and Sunday-schools.



VOCAL MUSIC Two courses are offered in this department: Voice Culture and the Tonic sol-fa system.

1. Musical Elocution.

VOICE CULTURE GRADES

2. Abt. Intonation, Attack of Diatonic and Chromatic Intervals applied in Solfeggios, Major and Minor Modes, Triad and Seventh Chords, Emission of Voice, Portamento, and Syncopation.

3. Abt. Development of Flexibility, Fluency, and Embellishments.

4. Signorina Vigna's daily exercises.

5. Emmerson's Etudes.

6. Marchesi's Twenty Studies.

7. Marchesi, Op. 21, books 1 and 2.

8. Professor Sieber's Op. 30, Vobalisen und Solfeggien.

9. Lutgen ; Kehlfertigkeit.

10. Spicker, 4 books ; the Master-pieces of Vocalization for Soprano, Mezzo Sop., Alto, Tenor, Baritone and Bass.

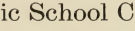
Careful training in English, German, French and Italian songs, Latin Ecclesiastical Music and Oratorio and Opera.

THE TONIC SOL-FA GRADES

Students in this course will complete Grades 1-3 under Voice Culture and in addition thereto, the following :

4. Emmerson, Book II.

5. Whiting's Public School Charts.



CHORUS CLASS

A splendid opportunitiy to acquire ease and certainty in the application of the elements of vocal music is afforded by a chorus class which meets once or twice a week throughout the year.

GRADUATION

Upon completion of the Piano-forte Collegiate course a graduate's diploma is given with the degree of B. M. (Bachelor of Music.) Upon completion of the Normal and Tonic sol-fa courses a teacher's certificate is given. Upon completion of the Voice Culture course a graduate's diploma is given.

EXPENSES

Tuition and charges for sheet music or music books must invariably be settled in advance. No reduction will be made for lessons missed by the pupil, except in case of illness when due notice has been given. Piano for practice can be rented at a rate of twenty cents per week for the first hour, ten cents extra per week for every additional hour. Text books may also be rented for a small sum.

The charges for tuition are as follows :

For term of ten weeks, two lessons per week, in all courses, sixty minute lesson, $20.

Forty-five minute lesson, $15.

In classes of two, two pianos :

Sixty minute lesson (each student) $15.

Forty-five minute lesson (each student) $10.

Occasional lessons, each $1.

Diploma, at graduation, $2.

For further information address the Director of the School of Music.

Huron Business College

C. H. FRENCH, PRESIDENT.

G. M. LYNCH, PRINCIPAL.

COMMERCIAL

Bookkeeping and Business Practice consists of four departments: Introductory, Intermediate, Actual Business Practice, and Office department.

* * *

INTRODUCTORY

The student is thoroughly instructed in regard to the principles of double and single entry Bookkeeping, including the handling of commercial paper, all transactions being recorded from vouchers received or issued. Each student assumes the position of bookkeeper and depends upon himself for advancement, as the instruction is individual.

* * *

INTERMEDIATE

Special ruled books are used, and adapted to different lines of business and such an extensive variety of transactions introduced as to familiarize the student with all the phases of business with which he may expect to come in contact.

The system of checking is such that any error in

outgoing papers or in any record can be detected at once by the teacher in charge.

ACTUAL BUSINESS PRACTICE

Students having passed the required examinations in the preceding department are admitted into the Business Practice Department, and engage in the wholesale and commission business upon their own responsibility, using borrowed capital. Merchandise is bought and sold subject to Chicago quotations, which are placed upon the bulletin board.

INTER-COMMUNICATION

Each student is provided with a directory of at least twenty-four business firms representing different lines of business. About twelve of these are firms of other schools belonging to the Business Practice Association. At present the students of this school are corresponding with students in Minneapolis, Chicago, Cedar Rapids, Ia., Green Bay, Wis., and Lincoln, Ill.

Chicago exchange is used in making remittances and the Association Clearing house is located in the same city.

OFFICE DEPARTMENT

Offices have been equipped for the purpose of representing Banking, Wholesale Merchandise, Railroading, Commission, Real Estate, Fire Insurance and Commercial Exchange.

Advanced students are placed in charge and are

held responsible for business transacted with them. Each manager of an office is required to submit a weekly report and at the expiration of required time, all business affairs being satisfactorily attended to, the student is promoted.

College currency, merchandise cards and all books, blanks, stamps, letter press and necessary equipment such as is required in the modern business office is furnished in order to familiarize the student with every detail.

COMMERCIAL LAW

Ignorance of the law excuses no man. It is our purpose to impart to students a knowledge of the law concerning business transactions, and thus prevent unnecessary entanglements and expensive litigations.

BUSINESS ARITHMETIC

Special attention is given to the use of short methods in all business computations. A text book especially adapted to practical education has been adopted.

PENMANSHIP

The ability to write a rapid business hand is one of the essentials. This subject is taught by means of blackboard illustrations and drills.

SPELLING

This subject is taught by means of written exercises. A text book containing practical words is used.

RAPID CALCULATIONS

Students are drilled daily in the use of short methods of computing interest, discount, weights, measurements, addition, etc.

CORRESPONDENCE

A large proportion of the business of to-day is transacted by mail—hence the importance of skillful letter writing. Composition, punctuation, spelling, penmanship and mechanical form are given proper attention.

SHORTHAND

Phonography is a system of sound writing. The student is taught to write that which he hears, from the very beginning and to read his notes.

Long experience has taught us the importance of a thorough mastery of the fundamental principles. Each student is given individual instruction and is not retarded by class work.

We use the standard universal system, Pitman's Phonography, as arranged by Isaac S. Dement, of Chicago, Ill.

Thorough instruction in regard to the duties of the amanuensis is given.

TYPEWRITING

The standard machines are used and correct fingering is taught from the very beginning by means of drills, etc. A practical, graded course of lessons is used daily.

MISCELLANEOUS

EXPENSE.—The books, blanks and stationery used in the commercial course cost not to exceed $10. Books and stationery for the shorthand course about $3.50. Tuition, fall and winter terms each, $13; spring term, $10; per week for a period shorter than one-half a term, $1.25. Incidentals, paid by all students, $1 per term. Diplomas, at graduation, $2.

TIME REQUIRED.—From six to nine months' time is required for the completion of each course.

NIGHT SCHOOL.—In order to accommodate those who are unable to attend the day session, classes will be formed to meet in the evening from 7 to 9:30.

POSITIONS

Do you guarantee positions? Not by any means. No school can do this. We use our influence in assisting worthy graduates to secure employment. Those who are thoroughly competent and trustworthy will be able to secure lucrative employment.

WHY SHOULD I ACQUIRE A BUSINESS EDUCATION?

For the same reason that you took a course in the public school; to be able to meet the requirements of life. This country is a thoroughly commercial one and there is nothing in which you can engage that will not call for a knowledge of business. If you are ignorant of business methods and customs you must trust your business in the hands of strangers and pay lavishly for it. Besides, "If you would have a thing well done, do it yourself."

The time and money required to obtain a practical knowledge of the principles of business is not so great but that all can avail themselves of the excellent opportunity offered by this college.

Department of Oratory and Physical Culture

ELBERT R. MOSES, DIRECTOR.

OPPORTUNITY

A comparatively new state gives the widest field and has the greatest need for such a department as this. The trustees of Huron College plan to build up the best possible school of oratory and they believe that no school in this part of the west offers better opportunities for such study and training than are now to be found here.

* * *

DESIGN

The object of this department is to afford opportunities for training to those who wish to become proficient in the various lines of oratory, elocution and dramatic art. The value of such training can not be over estimated. The ability to express thought clearly, forcibly and appropriately is quite as necessary as the power of thought itself. Good readers and good speakers are always in demand. They are needed not only as entertainers but, even more, as teachers in our high schools, seminaries, academies and colleges. Some good readers and able orators would be very poor teachers. The aim

of this department shall be two-fold: first, to prepare its students for the most effective personal work whether as public readers, actors, lecturers, lawyers or clergymen: secondly, to give the best possible professional training to those who wish to become teachers in departments similar to this.

COURSE OF STUDY

A course of study two years in length has been outlined consisting of work along three lines, namely: Elocution, English and Physical Culture. A certain part of this work will be required of all students desiring to be graduated from the college, academy or normal departments. Completion of the longer course, consisting of fourteen periods of work per week through two years, will entitle a student to a regular graduation with a diploma as from any other college department.

OUTLINE OF COURSES

DIPLOMA COURSE

JUNIOR YEAR

FALL TERM		WINTER TERM		SPRING TERM	
Pronunciation	2	Vocal Culture	2	Vocal Culture	2
Interpretation	4	Interpretation	4	Interpretation	4
Private Lessons	2	Private Lessons	2	Private Lessons	2
Physical Culture	2	Physical Culture	2	Physical Culture	2
Rhetoric	4	Rhetoric	4	Rhetoric	4

SENIOR YEAR

FALL TERM		WINTER TERM		SPRING TERM	
Oratory	1	Oratory	1	Oratory	1
Elocution	1	Elocution	1	Elocution	1
Interpretation	4	Interpretation	4	Interpretation	4
Private Lessons	2	Private Lessons	2	Private Lessons	2
Physical Culture	2	Pyhysical Culture	2	Physical Culture	2
Word Study	4	Word Study	4	Word Study	4

REQUIRED COURSE

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Pronunciation.....2	Vocal Culture.....2	Vocal Culture.....2
Physical Culture.....2	Physical Culture.....2	Physical Culture.....2

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Oratory.....1	Oratory.....1	Oratory.....1
Elocution.....1	Elocution.....1	Elocution.....1
Physical Culture.....2	Physical Culture.....2	Physical Culture.....2

* * *

REQUIRED OF GRADUATES

All students to be graduated from the college department will be required to take the two years of work as outlined in the "Required Course." Students to be graduated from the academy or normal departments will be required to take one year of this course. All work in this course is class work.

* * *

TEXT BOOKS

Much of the work will not require the use of a text book. Selections for study and practice will be made from the best authors and the best editions. As texts for use in the particular study of the subjects included in the course, Cumnock's Choice Readings and Russell's Vocal Culture will be used.

After the study of Cumnock's text, the student should have a thorough knowledge of the principles of expression. In this connection, a critical study will be made of the following subjects: pronunciation, articulation, distinct speaking, voice, emphasis, inflection, cadence and expression.

Russell's Vocal Culture furnishes the student with direction in his study of the rudiments of practical

elocution and the explanations that are necessary for proper training of the vocal organs and the cultivation of the voice. Force, stress, pitch, time, movement, melody, and emphasis will be the principal subjects treated in connection with this text.

GESTURE

Gesture as a part of the art of expression will be studied throughout the courses. A merely mechanical or imitative use of gesture will be avoided. An orator speaks, or should, by means of his eye, or hand, or manner as well as by means of his voice with its different tones and inflections. It will be the purpose of this department to so train its students that, when they stand upon any public platform, every action as well as every tone will be a channel for conveying their thought or feeling to their audience.

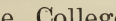
INTERPRETATION CLASS

A class in Interpretation will meet four times each week for the study of the writings of Shakespeare, Longfellow, Tennyson and such others as the director may select.

PHYSICAL CULTURE

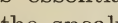
A sound mind is of little value to the world and, usually, of little profit to its owner unless it is housed in a sound body. College athletics benefit some but not all. This department provides systematic training for all students in all courses. Its training will be based on the Swedish and German system of light gymnastics. The aim of the department is to develop the body as

a basis for health, beauty and grace. Exercises will be given to remedy weak abdomen, incorrect poise of the body, stoop shoulders and various other faulty carriages. General exercises will be given in club swinging, dumb bells, wands, fencing, poles, balls, walking, breathing, and calisthenics.



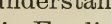
ENGLISH

The department of English will be under the direction of the College. Students in these classes will enter the regular college or academy classes in the same subjects. A thorough training in English is essential for one who would excel in oratory. If the speaker expresses his own thought, he must be able to put it into the purest and most appropriate language. If he recites the words of another, he must understand every shade of their meaning. The work in English is made as thorough and comprehensive as possible.



PRIVATE LESSONS

Many schools of oratory do not offer private lessons in their regular courses. It is a well known fact, however, that no student can do as thorough work or advance as rapidly without private instruction. For this reason private lessons are made a prominent feature in the diploma course.



SPECIAL FEATURES

Oratorical Contest.—Perhaps no event in college life arouses more enthusiasm than the oratorical contest. Three years ago, a local oratorical association was formed and membership secured in the state association.

The winner of the local contest represents the College in the state contest. In the home contest this year, Mr. George Sheldon won first place, receiving a money prize of $25 given by Mr. F. H. Kent, of Huron. Mr. Guy E. Fuller won second place and received as a prize free tuition for one year in oratory, the gift of the director.

Declamatory Contest.—The annual declamatory contest will be held next year during commencement week. The eight students having the highest grades in the literary and oratorical departments for the two preceding terms may enter this contest. Two prizes are offered by friends of the College. In the contest of this year, Mr. George Costain was awarded the first prize of $15 and Mr. Samuel Van Voorhis was awarded the second prize of $10.

Dramatic Club.—At the opening of the fall term, a dramatic club was organized with a membership of thirty. Although it was a new feature in college life, it was a pronounced success. During the year the following comedies were presented : "Handicapped," "Popping the Question," "The Obstinate Family," and a fantastic comedy in three acts entitled "Niobe." Because of the high class entertainment it afforded, the students and citizens of Huron requested that the organization become permanent.

Recitals.—A recital will be given on the first Tuesday of every month during the school year. These recitals will be of great benefit to the students. It is only by actual appearance before an audience that ease, grace and confidence can be attained.

EXPENSES

College, academy or normal students taking the required course of four periods per week pay no extra tuition. Special students taking the diploma course will pay an extra tuition as stated below:

Tuition, fall term, 13 weeks	$13.00
" winter term, 13 weeks	13.00
" spring term, 10 weeks	10.00
For one year, 36 weeks, in advance	30.00
Twelve private lessons, one half hour	6.00
Single private lessons, one half hour	.75
Class work, one period	5.00
Incidental fee, per term	1.00
Diploma, at graduation	2.00

REQUIREMENTS FOR ENTRANCE

Candidates for admission to this department should have completed work equivalent to that of the ninth grade in the public schools. High school graduates are preferred. In making application for admission to the Junior class, students should state their present stage of study and what attention, if any, they have given to Oratory and Elocution. Tuitions are due at the opening of each term.

REGULATIONS

All excuses must be sent in one day previous to the class period to be excused, otherwise the lesson will be charged.

Lessons will be excused only in case of sickness.

Excused lessons must be made up during the term, not at the end of the term.

DEGREES CONFERRED

Doctor of Philosophy,

Rev. Herbert C. Hinds, M. A., (Union College) Thesis.

Rev. Robert A. Rayson, M. A., (Huron College) Thesis.

* * *

PRIZES AWARDED.

The F. H. Kent Prize in Oratory,
George F. Sheldon.

Directors Second Prize in Oratory,
Guy Ezra Fuller.

Declamation Prizes.

First, George Costain.
Second, Samuel Van Voorhis.

Text Books

BIBLE STUDY.

Bible Study by Books, H. T. Sells, The Fleming H. Revell Co., cloth ..... $ .60
Life of Christ, The—James Stalker, The Fleming H. Revell Co... ..... .60
Life of Paul, The—James Stalker, The Fleming H. Revell Co ..... .60
Studies in Christian Evidences, A. T. Mair, Am. Tract Society 2.00
Supplemental Bible Studies, H. T. Sell, The Fleming H. Revell Co ..... .50
Civics, Studies in—J. T. McCleary, Am. Book Co 1.00

ENGLISH.

Advanced Lessons in English Grammar, W. H. Maxwell, Am. Book Co ..... $ .60
American Literature, Hawthorn and Lemmon, D. C. Heath 1.12
Introduction to English Literature, T. V. N. Painter, Sibley and Ducker 1.25
Rhetoric, to be selected .....
Study of Words, Trench, McMillan & Co 1.00

GERMAN.

Complete German Grammar, J. H. Worman, Am. Book Co $1.40
Collegiate German Reader, J. H. Worman, Am. Book Co. 1.75
Elementary German, Charles P. Otis, Henry Holt & Co.... .80
Journalistic German, August Prehn, Am. Book Co ..... .80
Studien und Plauderein, S. M. Stern, Henry Holt & Co 1.20

GREEK.

Anabasis, Goodwin & White, Ginn & Co..... ...$1.65
First Greek Book, J. W. White, Ginn & Co..... 1.25
Greek-English Lexicon, Liddell and Scott, Ginn & Co..... 1.45
Greek Grammar, Wm. W. Goodwin, Ginn & Co..... 1.65
Lisias, Eight Orations, Morris H. Morgan, Ginn & Co..... 1.50
Odyssey, I–IV, Perrin and Seymour, Ginn & Co..... 1.35
Plato, Apology and Crito, Louis Dyer, Ginn & Co..... 1.50
Plato, Protagoras, J. A. Towle, Ginn & Co..... 1.35
School Iliad, I–III, T. D. Seymour, Ginn & Co..... .... 1.35

HISTORY.

General History, P. V. N. Myers, Ginn & Co... .....$1.50
School History of the United States, J. B. McMaster, Am. Book Co..... 1.00

LATIN.

Caesar's Gallic War, F. W. Kelsey, Allyn & Bacon.....$1.25
Cicero, de Senectute, F. E. Rockwood, Am. Book Co..... .75
Complete Latin Grammar, Albert Harkness, Am. Book Co..... 1.25
Foundations of Latin, Charles E. Bennett, Allyn & Bacon .90
Horace, Odes, Epodes, Satires and Epistles, Smith and Greenough, Ginn & Co..... ..... 2.00
Latin-English Lexicon, J. T. White, Ginn & Co.....$1.00
Livy, I, XXI–XXII, John K. Lord, Leach, Shewell & Sanborn..... 1.20
Sallust's Catiline, Allen and Greenough, Ginn & Co..... .65
Select Orations of Cicero, Allen and Greenough, Ginn & Co..... 1.40
Virgil, I–IV, Greenough and Kittredge, Ginn & Co..... 1.50
Logic, Elements of, Jevons-Hill, Butler Sheldon & Co.... 1.00

MATHEMATICS.

Analytical Geometry, G. A. Wentworth, Ginn & Co.....$1.25
Differential and Integral Calculus, Osborn, D. C. Heath & Co..... 2.00
Elements of Algebra, G. A. Wentworth, Ginn & Co..... 1.12
New Plane and Spherical Trigonometry, G. A. Wentworth, Ginn & Co..... 1.20

Text Books

Plane and Solid Geometry, Phillips and Fisher, Harper & Brothers 1.25
Ray's New Higher Arithmetic, Am. Book Co..... .85

MISCELLANEOUS.

Pedagogy, Elements of, E. E. White, Am. Book Co..... 1.00
Political Economy, Elements of, J. L. Laughlin, Am. Book Co..... 1.20
Psychology and Psychic Culture, R. V. Halleck, Am. Book Co 1.25
School Management, E. E. White, Am. Book Co..... 1.00

ORATORY.

Choice Readings, Robert M. Cumnock, A. C. McClurg Co.....$1.50
Vocal Culture, William Russell, Houghton Mifflin & Co.. 1.00

SCIENCE.

Advanced Physiology, F. Overton, Am. Book Co.....$ .80
Eclectic Physical Geography, R. Hinman, Am. Book Co.. 1.00
Elements of Astronomy, C. A. Young, Ginn & Co..... 1.60
Elements of Physics, Carhart and Chute, Allyn & Bacon.. 1.20
Geological Story, The, Jas. D. Dana, Am. Book Co..... 1.15
Text Book on Western Botany, Gray & Coulter, Am. Book Co..... 2.16
Zoology, Elementary Course, A. S. Packard, Henry Holt & Co..... .80

List of Students.

POST GRADUATE.

Robert A. Rayson ..... Spirit Lake, Iowa
George A. White ..... Artesian, S. D.

COLLEGE.

JUNIOR.

Ranney L. Lyman ..... Huron

SOPHOMORE.

Francis Barber ..... Onida
Bessie Mouser ..... Huron
Charles H. Schreiber ..... Potter
Oscar E. Tell ..... Bethel
Charles E. Wilcox ..... Huron

FRESHMAN.

Kersey J. Cardy ..... Huron
Lyman T. Hinckley ..... Huron

SPECIAL.

Nellie I. Appleby ..... Parker
H. F. Bright ..... Blunt
Bessie Hill ..... Huron
Grace F. McEathron ..... Huron
Anna Maud Reid ..... Huron

ACADEMY.

FOURTH YEAR.

Arthur C. Gamble.....Wessington
Matthew Harris.....Platte
Frank Juneck.....Eagle
Luther Nelson.....Ney
Edward Van Ruschen.....Marion

THIRD YEAR.

Bessie Booth.....Huron
Edward Conwell.....Gann Valley
Bessie Coquillette.....Miller
George H. Costain.....Parker
Charles P. Hatch.....Alpena
Merowa McEwan.....Huron
George Starring.....Huron

SECOND YEAR.

Jennie M. Avery.....Bonilla
Margaret Cameron.....Pierpont
William Cameron.....Pierpont
Nina M. Campbell.....Platte
Lina Demaree.....Huron
Guy E. Fuller.....Cavour
Samuel W. Gillian.....Wolsey
William C. Miller.....Huron
Perry H. Plummer.....Huron
Frank Roberts.....Pierpont
Charles Sauer.....Huron
George F. Sheldon.....St. Lawrence
Francis Starring.....Huron
Leroy Van Voorhis.....Hitchcock
Samuel Van Voorhis.....Hitchcock
Edith Wentz.....Britton
Nina Day Wilson.....Pierpont

FIRST YEAR.

Myrtle B. Alley.....Farnsworth
Edward H. Banks.....Huron
William Baum.....Huron

Martha Buchert.....Britton
Ida Butt.....Britton
Fred H. Camp.....Ree Heights
Thomas H. Campbell.....Huron
William O. Chambers.....Pierpont
Norman J. Cotton.....Marion
Lorena Gordon.....Huron
Alice Hall.....Midland
Ray Chesley Healey.....Huron
Wiley K. Knight.....Clear Lake
Verne B. Lee.....Willow Lake
Gertrude Neumeyer.....Alpena
Alexander Parkhurst.....Huron
William Ruggles.....Huron
Frank A. Shaw.....Huron
John A. Worrell.....Huron

NORMAL.

FIRST YEAR.

Ada V. Brandmire.....Huron

SECOND YEAR.

Veda L. Anderson.....Huron
William O. Andrews.....Huron
Margaret C. Andrews.....Huron
Emma M. Coffin.....Huron
Maud Cole.....Onida
Archie McLaurin.....Hazel
Winona B. Mallett.....Groton
Jessie Mae Meister.....Huron
Bena Nystrom.....Lewiston
Lee A. Parkhurst.....Huron
Mabel Plank.....Elkton

THIRD YEAR.

Minnie E. Brandstedt.....Utica
Mable Finch.....Onida
Blanche Hatch.....Alpena
Florence D. Keiser.....Groton
Charles R. Miller.....Huron

MUSIC.

Edith Avery	Bonilla
Dollie Bushfield	Miller
Edith Bonter	Huron
William Baum	Huron
Ernie Combs	Huron
Bessie Combs	Huron
Margaret Cameron	Pierpont
Caroline Cort	Huron
Miriam Crawford	Huron
Ezra Eisenhut	Huron
Cora Ennes	Huron
Blanche Faber	Alpena
Mary Fuller	Huron
Mabel Glenn	Huron
Mabel Healey	Huron
Elsie Lynch	Huron
Ralph Longstaff	Huron
Verne Lee	Willow Lakes
May Markey	Huron
Bessie Mouser	Huron
William C. Miller	Huron
Catherine McKay	Huron
Gladys Pyle	Huron
May Pyle	Huron
Nellie Pyle	Huron
Marie Roberts	Huron
Frank Roberts	Pierpont
Josephine Schuyler	Huron
Alfred Smith	Huron
Emma Martina Schoenert	Huron
Laura Schoenert	Huron
Ella Stewart	Huron
Frank N. Stewart	Huron
Helen Tapper	Marion
Mildred Thompson	Huron
Nettie M. Waible	Huron
Lyda Whorton	Huron

COMMERCIAL.

Louis C. Appleman.....Huron
William Cameron.....Pierpont
Henry Day.....Huron
Bert Garner.....Onida
Hattie Hubbard.....Huron
William Hills.....Huron
Edith Hess.....Blunt
C. O. Johnson.....Wessington
M. P. Kemerer.....Huron
Harry Lampe.....Huron
Ralph Mahaffy.....Huron
William O'Brien.....Hitchcock
John Pasek.....Academy
Arthur G. Porter.....Onida
Frank N. Stewart.....Huron
John Swanson.....Huron
Arthur White.....Huron
Thomas H. Wallace.....Spain

SHORTHAND.

Wilbur L. Atherton.....Huron
Julian Blount.....Huron
Frank Brown.....Huron
Jennie Cort.....Huron
Edith Campbell.....Miller
Imanuel Duquesne.....Huron
Neil Finch.....Huron
Irma Flower.....Huron
Roy Flower.....Huron
Mabel Healy.....Huron
Frank L. Horton.....Huron
Charles W. Johnson.....Onida
Julius Lilac.....Huron
John Ludky.....Huron
Sanford Lyon.....Huron
John I. McNeil.....Wessington
Masie Milne.....Huron

May Mills.....Huron
Frank Sauer.....Huron
Allie Sauer.....Huron
Bessie Tower.....Huron
Clara Rollins.....Huron
Della Raven.....Huron
Jessie Wilson.....Huron

ORATORY AND PHYSICAL CULTURE.

DIPLOMA COURSE.

JUNIORS.

Margaret Andrews.....Huron
Halowell Elrod.....Huron
Guy Fuller.....Cavour

REQUIRED COURSE.

JUNIORS.

Jennie Avery.....Bonilla
Ida Butt.....Britton
Fred Camp.....Ree Heights
Emma Coffin.....Huron
George Costain.....Parker
Lina Demaree.....Huron
Charles Hatch.....Alpena
Frank Junek.....Eagle
Florence Keiser.....Britton
Verne Lee.....Willow Lake
John I. McNeil.....Wessington
Luther Nelson.....Ney
Samuel Van Voorhis.....Hitchcock
Leroy Van Voorhis.....Hitchcock
Edith Wentz.....Britton
Charles Wilcox.....Huron

SPECIAL STUDENTS IN ORATORY.

Martha Buchert.....Britton
Kersey Cardy.....Huron
Jennie Cort.....Huron
Edward Conwell.....Gann Valley
Blanche Faber.....Alpena
Kittie Fischer.....Huron
Arthur Gamble.....Wessington
Henrietta Gaselle.....Huron
Elsie Lynch.....Huron
Charles Miller.....Huron
Mabel Parkhurst.....Huron
Grace Shaw.....Huron
George Sheldon.....St. Lawrence
Florence Sterling.....Huron
Mary Trumbower.....Huron
Samuel Van Voorhis.....Hitchcock

PHYSICAL CULTURE.

Margaret Andrews.....Huron
Louis Appleman.....Huron
Edith Avery.....Bonilla
Jennie Avery.....Bonilla
William Barrows.....Huron
Ida Butt.....Britton
Fred Camp.....Ree Heights
Nina Campbell.....Platte
Margaret Cameron.....Pierpont
William M. Chambers.....Pierpont
Blanche Davenport.....Huron
Lina Demaree.....Huron
Guy Fuller.....Cavour
Bert Garner.....Onida
Henrietta Gaselle.....Huron
Fannie Goodspeed.....Huron
Alice Hall.....Midland
Verne Lee.....Willow Lake
Luther Nelson.....Ney
Gertrude Neumeyer.....Alpena
Clara Rollins.....Huron

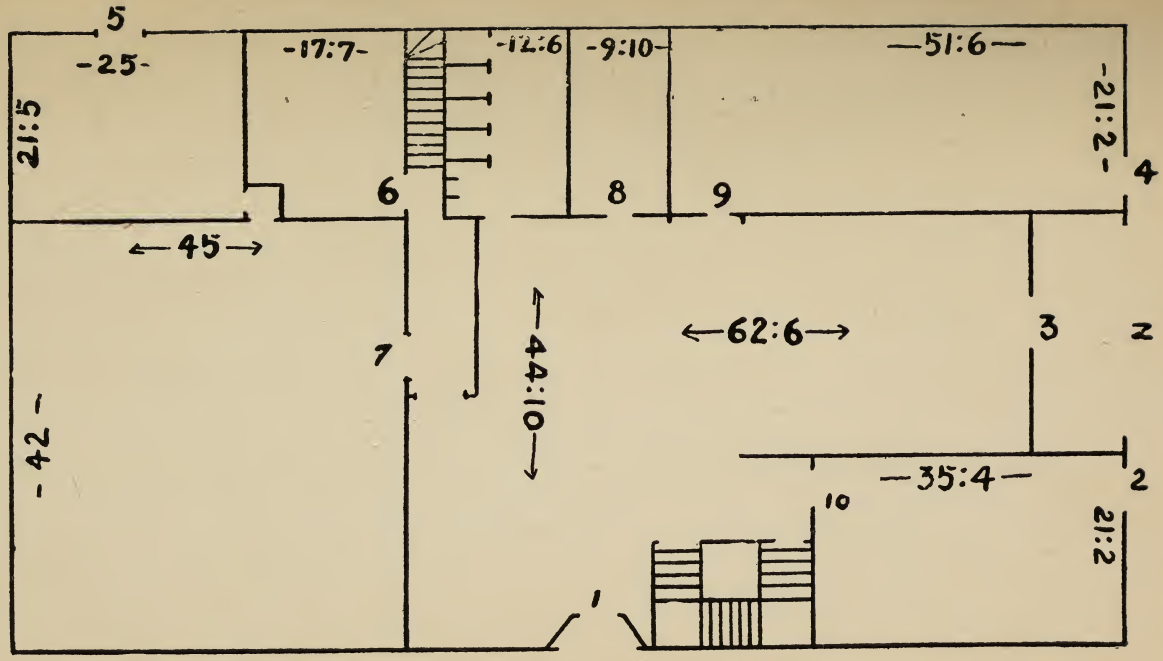
Blanche Richards.....Huron
Francis Starring.....Huron
Samuel Van Voorhis.....Hitchcock
Donald Wilcox.....Huron
Margaret Wilcox.....Huron
Nina Wilson.....Pierpont
Edith Wentz.....Britton

SUMMARY

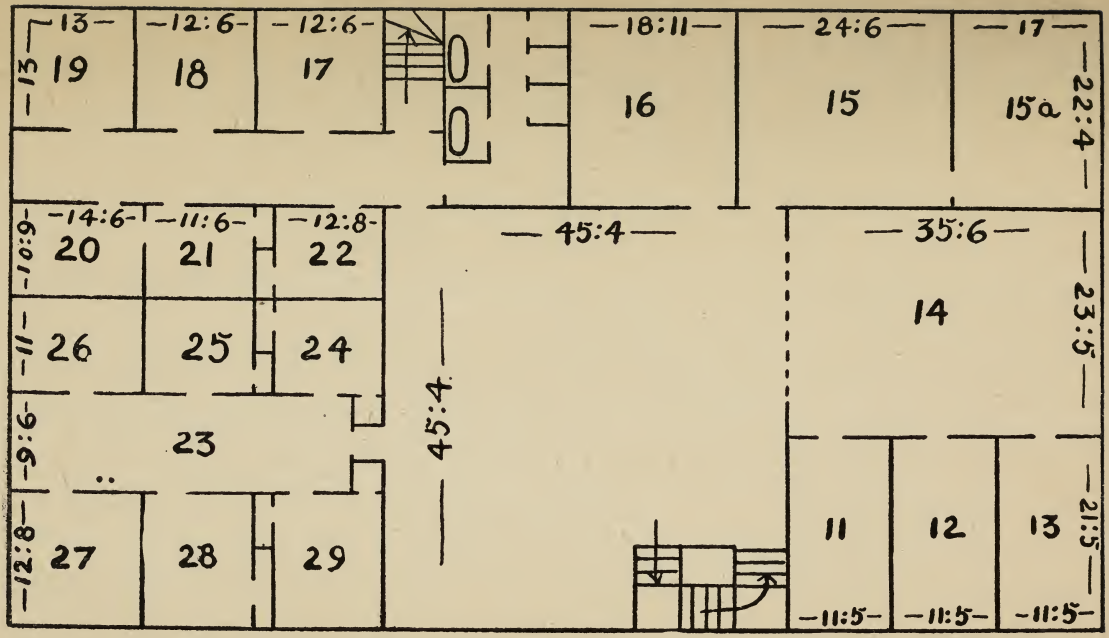
College	10
Special	5
Academy	48
Normal	17
Music	37
Commercial	18
Shorthand	24
Oratory	35
Physical Culture	28
Total	222
Counted twice	53
Net total	169

INDEX.

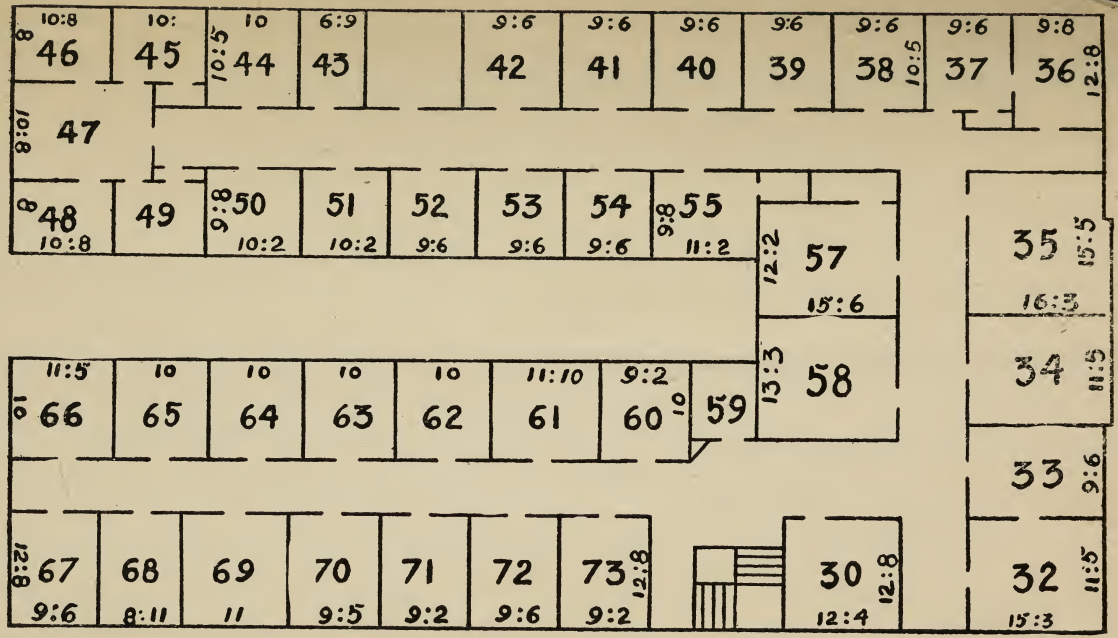
Academy....26–28
Admission, requirements for....24
Aim of the College....9–10
Athletics....17
Bequests....15–16
Business College....48–52
Board of aid....13–14
Calendar....3
College colors....2
College, course of study....29–31
College departments....32–38
College life....10
Degrees, requirements....24–25
Degrees conferred in 1901....60
Endowment....14–15
Expenses....20
Faculty....5
History....7–8
Huron, city of....9
Home life....12
Library....18
List of students....65–72
Literary societies....18
Management....22–23
Museum....18–19
Music, department of....42–47
Normal department....39–41
Oratorical Association....17–18
Oratory and Physical Culture....53–59
Organization and government....11
Paper, college....19
Physical culture....35
Printing press....13
Prizes....19–20
Sectarian, not....11–12
Self-Support....12
Summary of students....56
Text books....61–63
Trustees, Board of....4
Y. M. C. A....16–17
Y. W. C. A....17



FIRST FLOOR



SECOND FLOOR


10:8
8
46
10:
45
10:5
10
44
6:9
43
42
9:6
41
9:6
40
9:6
39
9:6
38
9:6
10:5
37
9:6
36
9:8
12:8
10:8
47
8
48
10:8
49
9:8
50
10:2
51
10:2
52
9:6
53
9:6
54
9:6
9:8
55
11:2
12:2
57
15:6
35
15:5
16:3
13:3
58
34
11:5
11:5
10
66
11:5
65
10
64
10
63
10
62
10
61
11:10
60
9:2
10
59
33
9:6
12:8
67
9:6
68
8:11
69
11
70
9:5
71
9:2
72
9:6
73
9:2
12:8
30
12:4
12:8
32
15:3
11:5

THIRD FLOOR

3 0112 105629106